

MVSD Transition Task Force

June 4, 2020 Task Force Meeting #1
9:00-10:00 a.m.



Welcome to the Transition Task Force

5

Task Force
Meetings

9

Focus Groups

175

Task Force
Members

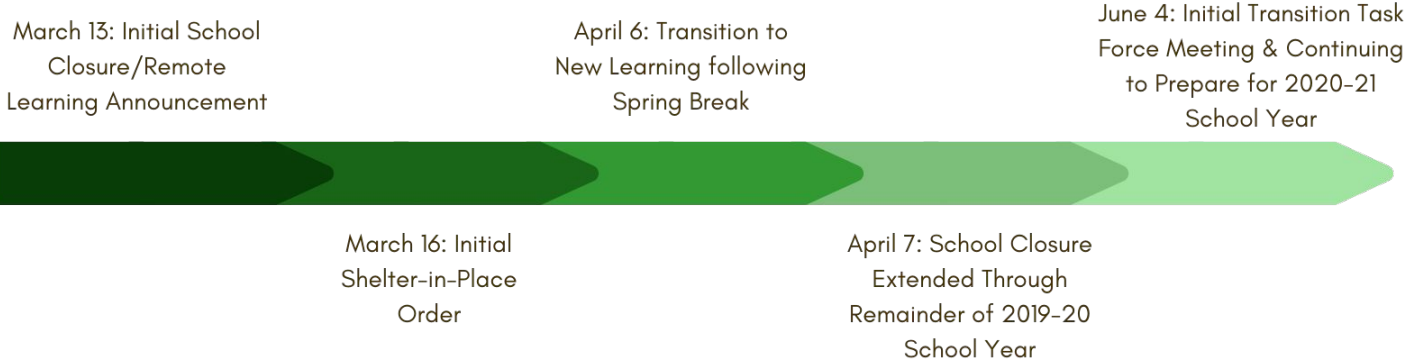
Meeting Outline

- Purpose and Goals of Task Force
- What's Happening Now
- Scenarios for the Fall
- Process and Parameters for Decision-Making
- Norms for Participation
- Breakout Groups: Discuss priorities and our hopes for outcomes
- Focus Group Structure, Schedule and Introduction to Groups

Timeline: COVID-19 Impact in our Schools

MVSD began Remote Learning on March 16, 2020 - Substantial Spread

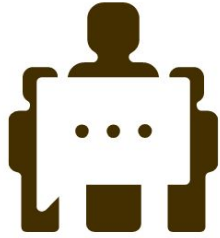
- This action was taken in accordance with social distancing recommendations in order to protect students and staff and stem the spread of the virus.
- On Monday, March 16, the Marin County Department of Health and Human Services, as well as all Bay Area counties, announced an initial shelter-in-place legal order to slow the transmission of COVID-19.



Purpose of Task Force: Definitions of Groups

Task Force

Representation from all stakeholders in our school district. A positive space for communication regarding Remote Learning and the Transition to the 2020-21 school year learning.



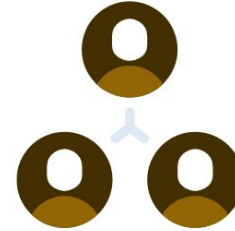
Working Team

Staff members and internal stakeholders contributing to the development of plans.



Focus Groups

Subgroups of the task force interested in specific topics related to the transition. Provides feedback and input related to the impact of all members.



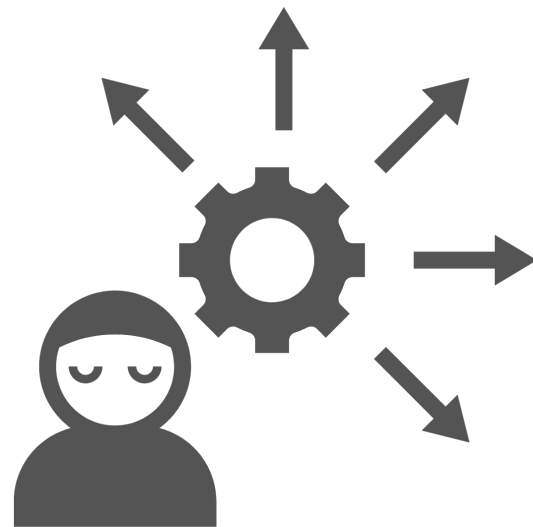
District Leaders

Responsible for providing leadership and structures to accomplish goals of the district. Makes decisions and communications decisions effectively and consistently.



Task Force Purpose and Goals

- To provide a positive space for ideas, research and discussion that will inform our decision-making process
- To increase understanding, communication and transparency through:
 - Discussions with each other,
 - Reaching out to community for input
 - Providing updates and information to the community
- To develop a Community Survey



What's Happening Now: Summer Plans

- Regular school year ends June 11
- Gathering feedback about remote learning and teaching
- Opportunity to participate in iReady
- Engaging in County-wide discussions on best practices



What's Happening Now: Essential Protective Equipment

- Hand Sanitizers
- Outdoor Hand Washing
- Face Masks
- Face Shields
- Thermometers
- Air Filters
- Physical Distancing in Offices
- Appointment only entry to sites



The District is Preparing 3 Models for the 2020-21 School Year



Traditional Learning

School buildings open with intensive mitigation strategies, student cohorts, and physical distancing.



Hybrid Model

Limited or staggered use of school buildings. May result in alternating schedules and remote learning.



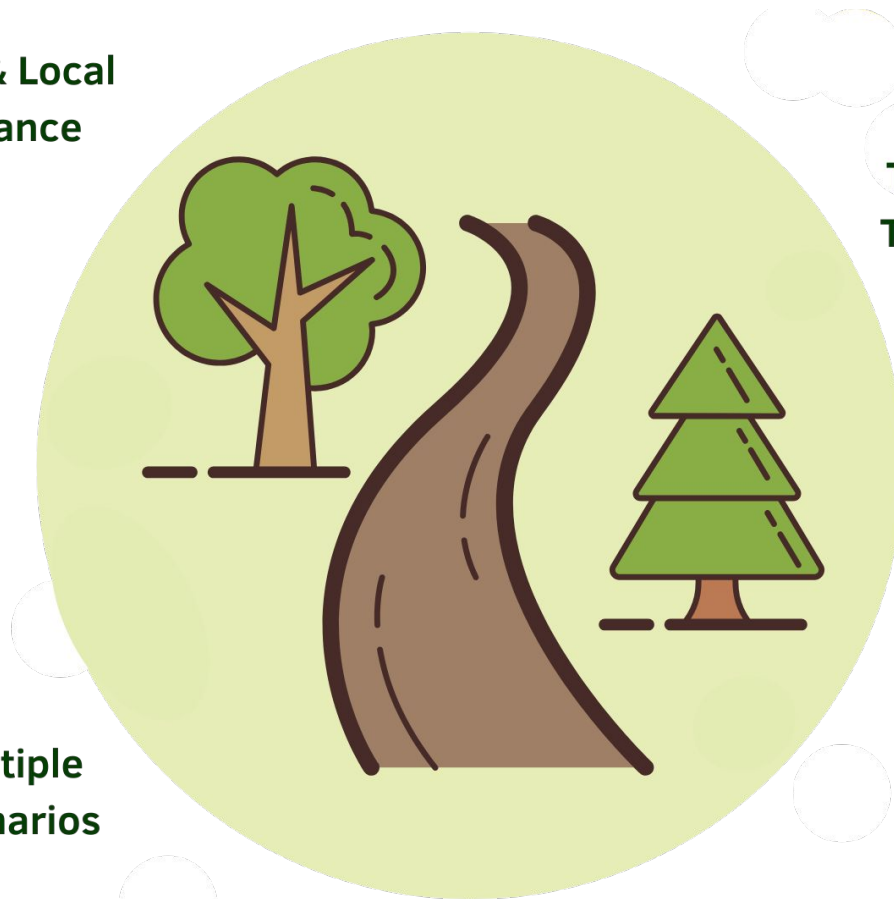
Remote Learning

Implement remote learning district-wide.

The Mill Valley School District is planning for all models. However, the model used will be determined based on whether our County is experiencing low, moderate, or wide spread; State and County health guidance; and best practice for the health and safety of students and staff.

Pathway to Decision-Making

**State & Local
Guidance**



**Transition
Task Force**

**Multiple
Scenarios**

**Internal
Working Group**

Decision Parameters: State Guidance

State of California COVID-19 Areas of Focus:

1. Required changes to program offerings
2. Needs of EL, foster youth and low-income students
3. Delivering high-quality distance learning
4. Providing school meals while social distancing
5. Supervision of students during school hours



Decision Parameters: County Guidance

- May 4: outdoor work re-commenced
- June 1: office spaces reopened - classified staff returned to school buildings with protective measures
- Cohort size is currently 15
- Requirements in place for protective equipment, student check-in and sanitizing
- Unknown: Size of cohorts for the fall and how many teachers can interact with multiple cohorts



MARIN COUNTY
OFFICE OF EDUCATION

Decision Parameters: Working Groups

- Teachers
- Classified Staff
- Administrators
- Board of Trustees
- PTA
- Kiddo!
- ITAV



Decision Parameters: Community Survey

Survey Purpose

- Determine our highest values
- Gather feedback on learning structure impacts on our community
- Analyze results together

Survey Design

- Task Force Focus Groups will contribute to questions
- Questions will be close-ended to focus results
- Task Force members will encourage community completion of the survey



Decision-Making: Timeline

• JUNE 2020 •

Collect Info & Discuss

- Task Force Meetings
- Community Survey

Develop Plans

- Working Groups Using Task Force & Survey Input

• JULY 2020 •

Create Detailed Plans

- Working Groups
- Admin & Unions

July 30: Plans presented and discussed in Task Force meetings

• AUGUST 2020 •

Refine plans based on current conditions

- Task Force & Working Groups

August: 20: School Begins

Norms for Participation

- Model through our actions how we'd like our children to interact in the world
- Provide feedback in a constructive way
- Look for solutions rather than focus on the problem
- Come from a place of yes
- Ask clarifying questions & consider all options
- Positively represent our school, community and students

Breakout Discussion

Share for 1-2 minutes on any or all of the following questions:

- Why did you decide to participate?
- What are your priorities for discussion and research?
- What is your hope for the outcome?

Reminder of Norms:

- Model how we want our children to interact in the world
- Provide feedback in a constructive way
- Look for solutions rather than focus on the problem
- Come from a place of yes
- Ask clarifying questions & consider all options
- Positively represent our school, community and students

Focus Groups: General Info

Structure for
Returning to School

Instructional
Approach

Social-Emotional
Team



EPE &
Safety

Community
Building

Student
Viewpoint

Summer
Learning

Focus Group: Structure for the Return to School



- We will convene Separate Groups for Elementary and Middle School
- Questions/Focus Areas:
 - What are the different learning structure options for students' return to school?
 - What are the strengths and weaknesses of different learning structures?
 - How do different learning structures impact stakeholders (e.g. students with special needs, teachers, working parents, etc.)
 - How do different learning structures impact learning?
 - How do structure options fit with state and county health dept guidelines?
 - How is the typical school year calendar impacted by various structures?

Focus Group: Instructional Approach



- We will convene Separate Groups for Elementary and Middle School
- Questions/Focus Areas:
 - How do we address regression or other impacts from deviation from the standard learning structure?
 - How do we assess students in the fall to determine learning levels?
 - How do we maintain strict cohorts and support learning in different subject areas and specialist and support areas?
 - What is the best delivery model(s) for remote instruction?
 - How can we provide differentiated support for all students?

Focus Group: Summer Learning

- Internal group has already started work on summer learning opportunities
- Questions/Focus Areas:
 - What are the options for providing summer learning opportunities for students?
 - What is the level of interest and commitment to summer learning opportunities?
 - What are the benefits of summer learning?
 - What is the timeline for summer learning?



Focus Group: Social-Emotional Team

- Question/Focus Areas:
 - How can we address the social-emotional needs of students during remote learning?
 - How can we address the social-emotional needs of students under the potential learning structures for the fall?
 - Which potential scenarios provide the most potential for positive social-emotional impacts?
 - What social-emotional support for families would best support students?



Focus Group: Student Viewpoint

- Question/Focus Areas:
 - How do we determine how students feel about their remote learning experience?
 - How do we determine what aspects of remote learning they enjoy? What aspects would they like to improve?
 - Can we get information on how students would respond to potential learning structure for the the fall?



Focus Group: Community Building

- Questions/Focus Areas:
 - How can we build community during remote learning and in the transition to fall learning?
 - What community building activities should be held at the start of the 2020-21 school year?
 - What ways can we re-imagine our school community?
 - How will parents and staff manage childcare?
 - How do we encourage safe travel to and from school without a school bus?



Focus Group: EPE and Safety

- Essential Protective Equipment (EPE) and Safety Team
- Questions/Focus Areas:
 - What are the Essential Protective Equipment needs in order for students and staff to safely attend school?
 - What safety procedures will be required when students arrive at school?
 - What safety procedures and equipment are needed in the classroom?
 - What additional cleaning and disinfecting procedures will be in place?



Next Steps

- Read articles posted on the Focus Group pages.
- Join the Focus Group discussion at your scheduled time. This will be an opportunity to share opinions, ideas, and have deeper discussion. Information to join will be sent to you via email.
- Fill out survey that is being sent to you now.

